



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2025



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase new PE equipment to enhance PE lessons and provision.	All pupils (R–Y6) in PE lessons and clubs.	2. Engagement of all pupils in regular physical activity. 4. Broader experience of sports.	Improves quality and range of PE delivery. Sustainability: equipment purchased to be long-lasting and maintained.	£2,500
Throughout the year, Years R–6 will be taught a range of activities by Inspire coaches; teachers will take part to develop their teaching skills.	All pupils and all class teachers.	1. Increased confidence, knowledge, and skills of all staff. 2. Engagement of pupils in regular physical activity. 4. Broader experience of sports.	High-quality PE delivery and exposure to varied sports. Teachers gain practical skills and ideas for independent delivery in future. Sustainability: embedded skills within teaching team.	£5,264.36
CPD opportunities for staff in PE and sport.	All teaching and support staff delivering PE.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Improves quality of PE lessons and extra-curricular provision. Sustainability: knowledge retained within staff team for future delivery.	£1,500
Provide a range of active lunchtime clubs for all children to attend.	All pupils, especially those less likely to attend after-school clubs.	2. Engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and physical activities.	Daily opportunities for physical activity. Supports positive behaviour	£1,316.09

			and active lifestyles. Sustainability: trained staff and Inspire Coaching ensure continuation.	
Young Playground Leaders – train and support older pupils to lead games and activities for younger children at break and lunchtimes.	KS2 leaders and younger pupils across KS1 & KS2.	2. Engagement of all pupils in regular physical activity. 6. Leadership opportunities for pupils.	Encourages active play and peer mentoring. Develops leadership, organisation, and communication skills in older pupils. Sustainability: annual training programme for new leaders.	£1,386
Purchase outdoor equipment for lunchtime and playtime.	All pupils (R–Y6) during break and lunch times.	2. Engagement of all pupils in regular physical activity.	Encourages active play and skill development. Sustainability: equipment is durable and will be replenished through future budgets as needed.	£1,500
Provide a wide range of after-school clubs which are free for all children to attend.	All pupils (R–Y6), particularly those who may not access paid clubs outside school.	2. Engagement of all pupils in regular physical activity. 4. Broader experience of a range of sports and physical activities.	Increased participation in physical activity. Opportunities to try new sports and develop skills. Sustainability: use of Inspire Coaching and CPD for staff to continue provision in future years.	£2,632.18

<p>Participate in competitive sporting activities (e.g. cricket, football, swimming, athletics, gymnastics, MAC Games).</p>	<p>Pupils selected to represent school across KS1 and KS2.</p>	<p>3. Profile of PE and sport is raised across the school. 5. Increased participation in competitive sport.</p>	<p>Pupils develop teamwork, resilience, and pride in representing the school.</p> <p>Sustainability: continued links with local sports partnerships and competitions.</p>	<p>Included within staffing/transport budget</p>
<p>Continue to celebrate sporting success on social media and in Collective Worship.</p>	<p>Whole school community – pupils, parents, carers, and staff.</p>	<p>3. Profile of PE and sport is raised across the school.</p>	<p>Promotes a culture of achievement and motivates pupils.</p> <p>Sustainability: celebration becomes embedded in school ethos and weekly routines.</p>	<p>No direct cost</p>
<p>Transport to reduce barriers in participation of events, including reducing financial constraints for pupils to take part in outdoor adventurous activities.</p>	<p>All pupils, particularly those from disadvantaged backgrounds.</p>	<p>5. Increased participation in competitive sport.</p>	<p>Ensures inclusivity and equal opportunity for all pupils.</p> <p>Sustainability: established partnerships reduce costs and increase access in future.</p>	<p>£2,000</p>
<p>Balanceability (Y R) / Bikeability (Y6).</p>	<p>Reception and Year 6 pupils.</p>	<p>4. Broader experience of sports and physical activities. 2. Engagement in regular physical activity.</p>	<p>Develops road safety skills and promotes cycling as a healthy lifestyle choice.</p> <p>Sustainability: pupils retain life-long skills.</p>	<p>£950 Balanceability £500 Bikeability</p>