



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a wide range of after school clubs which are free for all children to attend.	Children have the opportunity to experience a wide range of sports prepared and delivered by staff who have received extensive PE and sports training.	2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and physical activities offered to all pupils	Working with Inspire Coaching to provide trained providers in a variety of sports to ensure that there is a wide range of sports on offer for children.	<i>£2,380</i>
Provide a range of active lunchtime clubs which for all children to attend.	Children have the opportunity to experience a wide range of active activities prepared and delivered by staff who have received extensive PE and sports training.	2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and physical activities offered to all pupils	Working with Inspire Coaching to provide trained providers in a variety of sports to ensure that there is a wide range of sports on offer for children.	<i>£1,190</i>
Participate in competitive sporting activities, e.g. cricket, football, Black Country Games, swimming, athletics, gymnastics, MAC Games etc.	Children have experience of competing against other schools in a range of different sports and at a range of different venues.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	Subject Leader to continue links with external providers and participate in competitions.	
Purchase outdoor equipment.	Children have the opportunity to use high quality equipment at lunch and playtimes.	2. Engagement of all pupils in regular physical activity	Regular celebrations of success with the new equipment.	<i>£1,000</i>

Transport to reduce barriers in participation of events, including reducing financial constraints acting as a barrier to pupils taking part in outdoor adventurous activities.	Children are provided with opportunities to take part in events and experience a wide range of sporting events.	5. Increased participation in competitive sport	All children are provided with opportunities to experience a wide range of sports.	<i>£2,500</i>
CPD opportunities for staff	Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff knowledge in the delivery of PE, and specific areas increases.	<i>£5,985</i>
Enrichment week	Teaching staff and pupils.	1. The engagement of all pupils in regular physical activity	Receive experiences during enrichment week that are active and that are supplementary to their ordinary curriculum.	<i>£2,000</i>
Yoga in the curriculum	Children are provided with opportunities to take part in yoga events	4. Broader experience of a range of sports and activities offered to all pupils.	Children given tools for mindfulness as well as developing physical strength and skill	<i>£2,500</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continued participation in school sport. For Pupil Premium & vulnerable children as a result of different activities made available.</p> <p>Specialised coaches delivering a wider range of sporting afterschool clubs has been improved with more uptake of children. Pupil feedback is very positive.</p> <p>Increasingly confident staff capable of quality PE delivery through quality CPD.</p>	<p>A high percentage of child engagement. Positive feedback from pupil interviews and surveys about the range of activities on offer for after school clubs.</p> <p>Children are learning a range of movements which they can do to keep themselves fit and healthy outside of school.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<i>All Year 6 children swim for 1 hour per week at a local Secondary school, during the Summer Term</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>School use fully qualified swimming coaches/instructors.</p>

Signed off by:

Head Teacher:	<i>Mr. A. Turner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. A. Turner (Principal)</i>
Governor:	
Date:	<i>September 2024</i>