



**ST BERNADETTE'S**  
CATHOLIC PRIMARY SCHOOL

# St. Bernadette's Catholic Primary School

## Accessibility Plan 2024 - 2026

## **Introduction**

This accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation. According to the Equality Act 2010 a person has a disability if a) He or she has a physical or mental impairment, and b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities. The Accessibility Plan is structured to complement and support the School's Equality Objectives, and will be similarly published on the School Website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. The Governing Body has had three key duties towards disabled pupils, under part 4 of the DDA.

- Not to treat disabled pupils less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled pupils

This plan sets out the proposals of the Governing Body of the School to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA.

- Increasing the extent to which disabled pupils can participate in the school curriculum.
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

## **Definition of Disability:**

A person is defined as having a disability if they have physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.

In line with the Equality Act 2010. The school does not unlawfully discriminate against pupils because of their age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, pregnancy or maternity, marriage or civil partnership.

## **The purpose and direction of the school's plan:**

At St. Bernadette's we are committed to giving all of our pupils every opportunity to achieve their full potential. We offer a broad and balanced curriculum, have high expectations for all pupils and take into account varied life experiences. St. Bernadette's celebrates the

achievements, attitudes and individuality of all pupils. We ensure quality of education and opportunity for all.

We seek to be inclusive and remove barriers to learning. This means that equality is a reality for our pupils:

- Girls and boys
- Minority ethnic and faith groups
- Pupils who need support to learn English as an additional language