



## **The local offer at St. Bernadette's Catholic Primary School**

St Bernadette's Primary school is a fully inclusive school, which ensures that all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs. This document is intended to give you information regarding the ways in which we ensure we support all of our pupils, including those with SEND, in order that they can realise their full potential. It may not list every skill, resource and technique we employ to achieve this as these are continually developed and used to modify our provision to meet the changing requirements for individual pupils. Children are identified as having SEND when their progress has slowed or stopped and the interventions, resources etc. put in place do not enable improvement.

### **Universal Offer for all children:**

- We encourage you to familiarise yourself with our policies
- We welcome you and invite you to discuss your child's needs before they start school
- The teachers and support staff who teach your child have had professional development and training so they know about how children learn, including those who have difficulties in learning.
- We provide a variety of teaching and learning styles
- We assess all children accurately. This informs us what and how we teach.
- We have a range of resources and teaching methods to help overcome any barriers.
- We will keep you informed about how your child is progressing through school reports, Parent's evenings and additional meetings if we feel this is necessary.
- We put in place a range of interventions that may help your child to catch up.
- The school SENDCo will contact you if we feel that a more specialised level of intervention will help.
- We can signpost you to support, advice and any extra-curricular activities that may be available.

## **Additional SEN support offer – what do we do to provide for those children not making expected progress**

- An alternative provision room, 'The Woodland Room' which will be set up to cater for children who need to have some time out from their classroom learning.
- Talk to you about your child's difficulties in learning or disability so we can understand their needs.
- The Special Educational Needs Coordinator (SENDCo) will support and advise teachers so that your child can learn in the best way.
- There will be a 'clinic' every week that can be booked by any parent to see the SENDCo if they would like to discuss their child.
- Have a range of programmes to help children who need extra support to read, write, learn maths or manage their behaviour
- Check on progress at least once a term and invite you to a meeting to discuss that progress.
- The SENDCo will be available at Parent's evenings to speak with parents if requested.
- Work with and seek advice from an educational psychologist, advisory teacher, speech and language therapist or health colleague to support your child's progress.
- Talk to you if we think we need to consider asking the local authority to make a Statutory Assessment of your child's needs because more advice/resources are needed to help your child to make progress. Educational Health Care Plan (EHCP) - The school may seek an Early Health Care Plan in order to provide additional support for children with severe and complex needs.
- Children who have severe levels of physical, learning, communication or emotional/ behavioural difficulty, that are lifelong and complex, may need an Educational Health Care Plan (EHCP).

The Educational Health Care Plan will specify what sort of provision your child will need in order to access the curriculum and make progress.

- Many children who need an Educational Health Care Plan will be educated in a mainstream school but your child may benefit from a special school placement or focus provision placement. The options will be discussed with you as the Plan is developed.
- The school will keep you informed about the progress your child is making through assessment and termly review and the Annual Review of the Plan.
- We endeavour to ensure that all children regardless of their SEN need are able to participate, this includes residential visits.